Introduction to apprenticeship – medicines

Core Knowledge		Training
Regulatory Affairs Spec	ialists know and understand:	
The regulatory environment	The regulatory environment in which they work, the organisations involved and how legislation is developed. The differences and similarities between the major regulatory environments, be they sectoral (e.g. medicines or devices) or geographic (e.g. UK, EU or other regions). Potential and actual future developments in the regulatory environment and their implications.	Essentials of European Pharmaceutical Regulatory Affairs Essentials of European Medical Device Regulatory Affairs www.topra.org/basics 4x global development webinars www.topra.org/webinars
The regulatory function throughout the product lifecycle	The role and importance of the Regulatory Affairs function and how it fits into the product lifecycle. The optimum development pathway which may include expedited pathways. Regulatory strategy (in a global environment). How to enable successful interactions between the relevant regulatory authorities and industry. The importance of other key functions such as quality management systems, risk assessment, health economics, marketing, commercial, their product lifecycle expectations and the impact on patient access to products. The post-marketing requirements. The requirements and procedures for product lifecycle management. The importance of vigilance/ pharmacovigilance and risk management. Quality and compliance standards.	Introduction To EU Pharmaceutical Regulatory Affairs www.topra.org/introcourse Webinar: Introduction To Health Technology Assessment (HTA) www.topra.org/webhta16 CRED Managing Lifecycle and Variations Effectively, Webinar: Introduction to Pharmacovigilance for Regulatory Professionals www.topra.org/var19
The evidence for regulatory decision making: science, content and structure	The fundamentals of drug and device development and the regulatory requirements. The importance of Good Manufacturing, Laboratory and Clinical Practice and Quality Systems. The need for scientific data (for example clinical evaluation or toxicology), its evaluation, interpretation and drawing conclusions. The identification of gaps in data, their implications and proposing solutions. The rationale for the choice of scientific technique, procedures and methods used. The requirements for clinical development and the conduct of clinical trials. The content and structure of the regulatory documentation and technical files. The importance of product information (for example labelling and patient information) and identification. The differences in the regulatory documentation between major regulatory markets. How the benefit/risk of a product is determined.	Masterclasses: Regulatory Strategy for a New Chemical Active Substance; Regulatory Requirements for a New Active Substance: Quality; Regulatory Control of Clinical Operations. Options: Regulatory Strategy for a New Active Substance Global Clinical Development; Data for Abridged Applications and Specialised Products Registration of Biological, Biotech and Adv Therapy Products; The US Regulatory Environment; Drug-Device Combinations and Other Technologies Medical Device based Masterclass - choose two depending on work requirements. CRED Writing Effective Product Information. www.topra.org/masterclasses
Regulatory procedures	The theory and practical reality of different regulatory procedures. The strategy for choosing and using the different regulatory procedures and product classifications.	CRED European Regulatory Procedures (ERP)
Regulatory impact	The impact of regulatory decision-making on the business, patients and future developments. Scientific progress in areas of interest. The roles and responsibilities of themselves and other stakeholders and how they interact in the delivery of healthcare.	Masterclass: Regulatory Strategy from Development to the Market Place www.topra.org/masterclasses
Core Skills		Training
Regulatory Affairs Spec	ialists can:	
Manage and deliver multiple projects	Simultaneously coordinate and plan multiple activities/projects in a highly regulated environment, ensuring completion to time, within budget and to an acceptable quality. Deal with complex issues both systematically and creatively.	CRED Project Management for Regulatory Affairs Professionals
Act decisively	Seek and use evidence-based strategies to take decisions in the absence of complete data and in complex and unpredictable situations impartially, fairly and on merit, without bias in an open and transparent manner. Recognise when it is appropriate to refer the decision. Think critically, take accountability and lead decision making processes, outlining and omissions and justifications of the decisions taken.	Embedded in courses included
Influence and negotiate	Recognise negotiation strategies and use them with direct and diplomatic approaches, obtaining and maintaining the trust and respect of other stakeholders whilst managing complex interdependencies.	CRED Present, communicate, influence and negotiate (Title TBC)
Think analytically and offer creative solutions	Engage in research and the evaluation of data to assess its suitability to support risk and safety arguments in a structured and logical manner; alert stakeholders to gaps in evidence. Create and offer alternative approaches to mitigate and manage risk where required. Manage the development and application of evidence-based strategies for operational plans. Demonstrate self-direction and originality in problem solving, practise with a high level of autonomy.	Embedded in courses included
Present and communicate	Develop and deliver high level materials that present and communicate complex research information and data analyses to a wide variety of audiences in different settings and through multiple media. Written and oral communication that is effective when influencing, negotiating, facilitating and resolving conflicts in risk and safety management with stakeholders. Develop and deliver management level presentations which resonate with senior stakeholders, both business and technical.	Embedded in courses included

to contribute to a team development and implementation colleagues to contribute to the dof other functional team member. Work with IT platforms Core Behaviours Regulatory Affairs Specialists demonstrate: Integrity Value honesty, act and take decipolicities. Recognise and resperights and protection of participation of least professionally. Meeting business deliverables for assigned project versions. Work autonomously, recognising others, contribute and communication of least personal development to personal development understanding of how development will impact on future regulatory significance will be supported to the formula of the contribute and communication of the contribute and communic	careas of responsibility, in particular leading the ion of the regulatory strategy, whilst interacting with delivery of project outcomes, recognising the contribution ers. It required IT systems in support of the regulatory function. Training Cisions in accordance with the law and corporate peet confidentiality. Understanding and respect for the pants (human and animal) in the development process. The required IT systems in support of the regulatory function. Embedded in courses include Training Regulatory behaviours webing workshop - Integrity Regulatory behaviours webing workshop - Integrity Regulatory behaviours webing workshop - Accountability for the decisions or actions lessons learnt. Take personal responsibility for working
Core Behaviours Regulatory Affairs Specialists demonstrate: Integrity Value honesty, act and take deciopjectives. Recognise and resperights and protection of participalists and the identification of legalists for assigned projection deliverables for assigned pro	cisions in accordance with the law and corporate peet confidentiality. Understanding and respect for the peants (human and animal) in the development process. Regulatory behaviours webing workshop - Integrity Regulatory behaviours webing workshop - Integrity Regulatory behaviours webing workshop - Integrity
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Commitment to personal development Take leadership to define and community their scientific and regulatory knuderstanding of how developm will impact on future regulatory sindependent learning ability req	ss needs through leading and managing regulatory
to personal their scientific and regulatory kn development understanding of how developm will impact on future regulatory sindependent learning ability req	ng when it is appropriate to seek input from management or nicate effectively within a wide, multi-disciplinary team. Regulatory behaviours webin workshop - Independence
	commit to personal development by developing incovered as the environment evolves. Ensuring an ments in science, medicine, healthcare, and regulation is strategies and data requirements. Demonstrate the quired for continuing professional development including
Compliance A positive attitude to compliance up if errors or potential problem:	ce, influencing colleagues to be compliant and speaking ns are identified. Regulatory behaviours webin workshop - Compliance
Customer focus A commitment to meeting the ne organisation in the best interest	needs of all stakeholders within and outside the Regulatory behaviours webin workshop - Customer focus
Preparing for End-Point Assessment	workshop - Customer locus

Total cost of training and assessment all included within the £21,000 apprenticeship funding allowance*